

## RESPONSES TO ADMISSION ARRANGEMENTS CONSULTATION

Background: There were 3 responses to the 2023-24 [Admissions Arrangements consultation](#) which closed on January 7<sup>th</sup> 2022 .

**Question 1:** Are you Resident / Parent / Teacher / Headteacher / Governor / Local Authority / Other

**Responses:** Two parents and one Headteacher responded.

**Question 2:** Please use the space below to tell us what you think of our proposed nursery admission arrangements?

**Responses:** One respondent commented “I think the nursery admission arrangements are clearly stated, and provides fair access to those who are vulnerable, and accessibility to those resident in the community.”

**Question 3:** Please use the space below to tell us what you think of our proposed reception and junior admission arrangements?

**Responses:** One respondent commented “I think the reception and junior admission arrangements are clearly stated, and provides fair access to those who are vulnerable, and accessibility to those resident in the community”.

**Question 4:** Please use the space below to tell us what you think of our proposed secondary admission arrangements?

**Responses:** One respondent commented “Happy with the current arrangements” whilst another commented “I think the secondary admission arrangements are clearly stated, and provides fair access to those who are vulnerable, and accessibility to those resident in the community.”

**Question 5:** Please use the space below to tell us what you think of our proposed in-year admission arrangements?

**Responses:** One respondent commented “I think the in-year admission arrangements are clearly stated, and provides fair access to those who are vulnerable, and accessibility to those resident in the community” whilst another commented “We are in agreement with the Haringey protocol”.

**Question 6:** Please use the space below to tell us what you think of our proposed in-year fair access admission arrangements?

**Responses:** One respondent commented “I think the in-year fair access protocol are clearly stated, and provides those who are vulnerable, a fair, transparent and collaborative systemic process to ensure their continued access to education.”

Another commented “Haringey need to demonstrate that the usual, reasonable IYAP procedures have been used before a student comes to the FAP. FAP should only be used in exceptional circumstances.

In addition, 3.19 of the code states that parental views may be sought but should not determine the outcome of the FAP. Parental preference should not be a feature of the FAP, as it leads to unrealistic expectations for parents. (Pt 21: "preferences made and views of parents/carers and the view of the pupil (including religious affiliation)").

Pt 5: Exceptional circumstances as defined by the LA: what evidence can schools reasonably expect to explain Haringey's decision to categorise an application as 'exceptional'? There is concern that 5K is used too widely. 'Exceptional' should be used rarely. There is also concern that when a student is placed via the FAP the siblings' link or any other priority link should not be applied subsequently to that family.

Pt 28: 15 days between notification and admittance does not always allow for the timely sharing of vital information, particularly with reference to social services, both Haringey and other LAs. We also need information from the previous school when the young person is presented to panel. If no information is forthcoming an extension should be granted. This also has implications for the 6 days permitted to return the student to panel.

Para21. final bullet point (The presumption that a pupil will return...)This should be removed. Instead it should say that the individual circumstances of the child should be looked at before this decision is made. It is clear that returning a student is not always in their best interest.

Year 11 students - are the views of the students taken into account when they come through FAP? Is it the correct time to move schools? Are they made fully aware of the curriculum implications when moving schools?

**Question 7:** Please use the space below to tell us what you think of our proposed sixth form admission arrangements?

**Responses:** One respondent commented “This only refers to Highgate Wood Sixth form which publishes a tough admissions criteria but restricts access from outside of the area given the strict guidelines on distance.”